

Satisfies Outcomes for KS2 Framework For Languages (examples below)

Key Stage 2 - Year 3	Key Stage 2 - Year 4	Key Stage 2 - Year 5	Key Stage 2 - Year 6
<p>At this initial stage, children begin to foster their interest in the similarities and differences between languages and begin to think together about how they are learning the new language.</p>	<p>Children begin to recognise and apply some simple patterns. They begin to share their knowledge about language and develop some basic techniques for memorising and using language.</p>	<p>Children become more aware of simple structures and conventions. They further develop their recognition of pattern and their ability to manipulate language.</p>	<p>Children become more confident users of language, reflecting on their knowledge about language and using this to make meanings that matter to them. They develop greater independence in applying language learning strategies and in transferring language from one context to another.</p>
Oracy Outcomes	Oracy Outcomes	Oracy Outcomes	Oracy Outcomes
<p>* Enjoy listening to and speaking in the language.</p> <p>* Listen and respond to familiar spoken words, phrases and short sentences.</p>	<p>* Listen to and identify words and short phrases.</p> <p>* Communicate by asking and answering a wider range of questions.</p>	<p>* Join in a short conversation.</p> <p>* Enjoy interacting even when they hear unfamiliar language.</p>	<p>* Give a presentation in a clear audible voice.</p> <p>* Enjoy listening and speaking confidently.</p>
Literacy Outcomes	Literacy Outcomes	Literacy Outcomes	Literacy Outcomes
<p>* Recognise and understand some familiar words and phrases in written form.</p> <p>* Read aloud in chorus, with confidence and enjoyment.</p>	<p>* Follow a short text while listening and reading, saying some of the text.</p> <p>* Write some familiar words and phrases without help.</p>	<p>* Read and understand some of the main points from a text.</p> <p>* Understand how a simple sentence is written.</p>	<p>* Read aloud with confidence, enjoyment and expression.</p> <p>* Write several sentences from memory.</p>
Intercultural Understanding outcomes	Intercultural Understanding outcomes	Intercultural Understanding outcomes	Intercultural Understanding outcomes
<p>* Talk about similarities and differences between different cultures.</p> <p>* Identify the country or countries where the language is spoken.</p>	<p>* Compare aspects of everyday life at home and abroad.</p> <p>* Talk about celebrations of which they have experience.</p>	<p>* Identify similarities and differences in everyday life.</p> <p>* List some similarities and differences between contrasting localities.</p>	<p>* Demonstrate understanding of and respect for cultural diversity.</p> <p>* Present information about an aspect of another country.</p>